



Jefferson High School Modernization

TOWN HALL MEETING
11.02.2022

BUILDING OUR FUTURE TOGETHER.

<https://www.pps.net/JeffersonBond> • JHSBond@pps.net 503-916-2222

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Portland Public Schools
School Building Improvement Bond





AGENDA

- Land Acknowledgement & Anti-Oppression Statement
- JHS Engagement Update
- Overview of Previous CPC Meetings
- Strategies & Goals for Today's CPC 6 Meeting
- Harriet Tubman Middle School Relocation Project Update
- Project Team Update



Land Acknowledgement and Anti -Oppression Statement

At PPS we strive to strengthen our relationships with the Native community and Native Nations. A symbol of this commitment is a land acknowledgment. These statements bring visibility to the first peoples of our collective home. This statement is meant to provide information and context while also encouraging all of us to reflect on our current day relationship with Native people and Native experiences.

We acknowledge that we live, work and play on the traditional land of the Chinook, Clackamas, Kalapuya, Multnomah, Wasco, Kathlamet, Tualatin, Molalla. We also know that many other tribes made their homes along the Columbia and Willamette Rivers. We honor their history and acknowledge the sacrifices they made.

Let us also acknowledge the robust present-day federally recognized tribes of this area; the Grande Ronde, Siletz and Cowlitz. In addition, I would like to acknowledge the Chinook Nation, who has been seeking federal recognition for many years.

The urban Indian community is made up of tribal diversity that originates from around the country representing 400 tribes. The urban Indian community has a vivid history, made up of people whose journeys have brought them to Portland by ways of forced displacement or seeking more opportunities.





Land Acknowledgement and Anti -Oppression Statement

Today, these tribes and communities celebrate their heritage, showing resilience and tenacity that would be greatly admired by their ancestors.

Within Portland Public Schools today we serve students and families representing more than 150 different tribal nations within our education system. It is our obligation to teach accurate information, past and present, about the impact of colonization on our students, all students today and make visible the multitude of Native families and many diverse ways Native communities and families are living in the present.

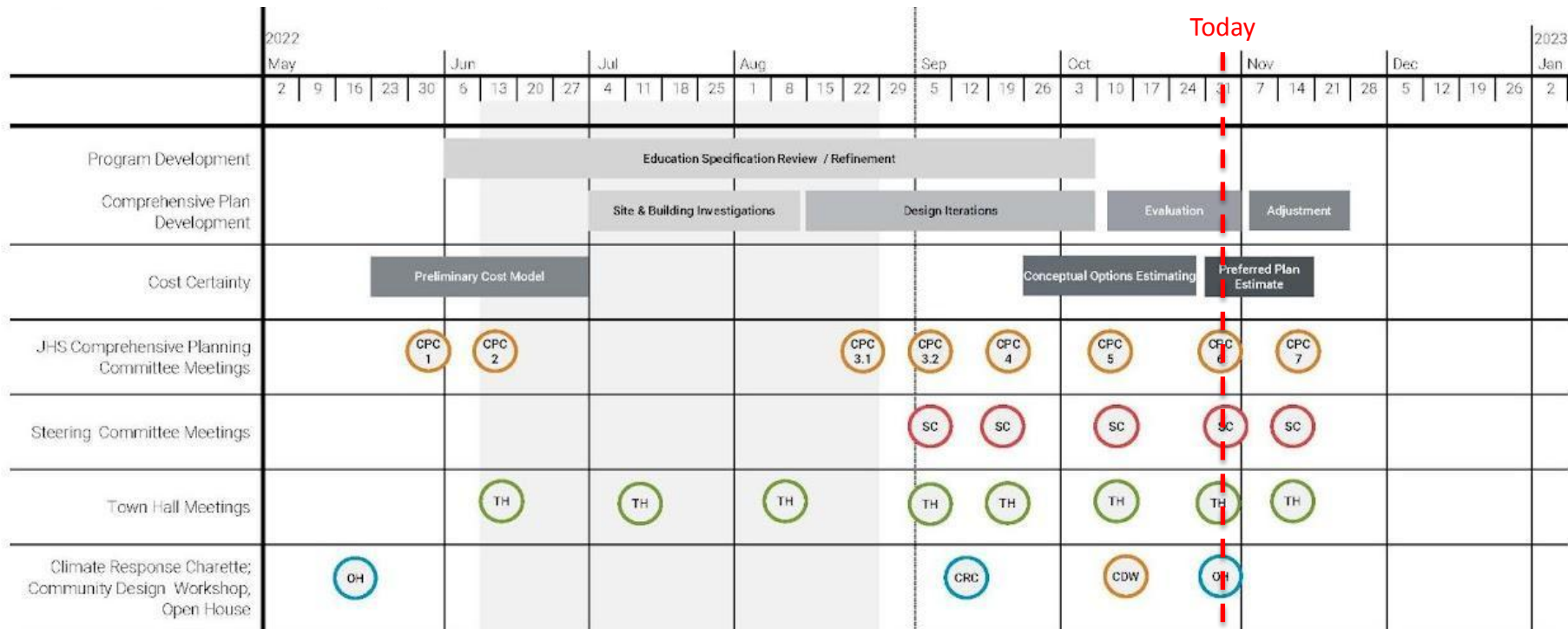
We encourage every person to reflect on their own history; understand the history of colonization and genocide; and support Indigenous sovereignty, priorities, and actions. This acknowledgment is one step that we can take to improve our support of Indigenous communities in the area.

In addition to acknowledging the land and those that have been here since time began, we must also remember our stolen siblings from Africa whose labor built the vast wealth of this country. These two communities and the atrocities committed against them are intrinsically intertwined due to our existence within a white supremacist world. Everything we have is due to stolen land and stolen labor, and every system and institution that impacts our lives is built upon this legacy. It is our job to speak that truth into spaces so that we can begin to heal.





PLANNING / ENGAGEMENT SCHEDULE



Today



ENGAGEMENT OPPORTUNITIES

OPEN HOUSE

SAVE THE DATE!

Wednesday, November 16th

Time: 4:00 PM - 8:00 PM

This **Open House** will precede the final CPC meeting and be the final presentation to the community before submission to the Board for approval.

Student Engagement

Ongoing in-class **Workshops** with the Jefferson

Leadership Classes and **Student Organizations**

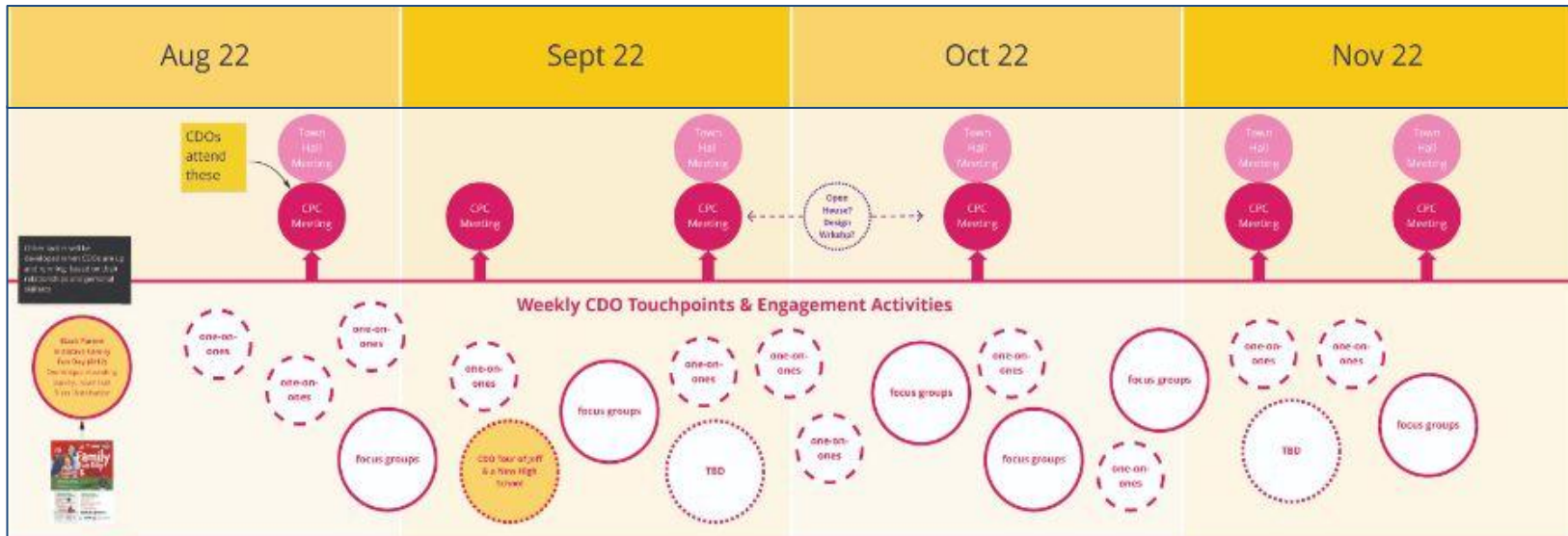
**DESIGN ADVISORY GROUP
RECRUITMENT
WILL BEGIN SOON!**



ENGAGEMENT UPDATE

Community Outreach

- 35 community engagement activities
- 2 focus groups
- 4 one on one or small group
- 12 stakeholder engagement
- 8 student engagement
- 4 cpc meetings
- 5 town halls
- 1 open house
- 1 sustainability mtg
- 1 design justice mtg





ENGAGEMENT UPDATE - EMERGING THEMES

Welcoming and accessible spaces

Many types of gathering spaces

More awareness of project goals

Culturally-relevant pedagogy

CTE & STEM, life skills applications

Honor cultural histories, acknowledge injustices

WHAT ARE WE HEARING FROM COMMUNITY?

BIPOC teachers

More information about possible outcomes of project

Arts education beyond dance

Health, safety and quality of experience for JHS occupants

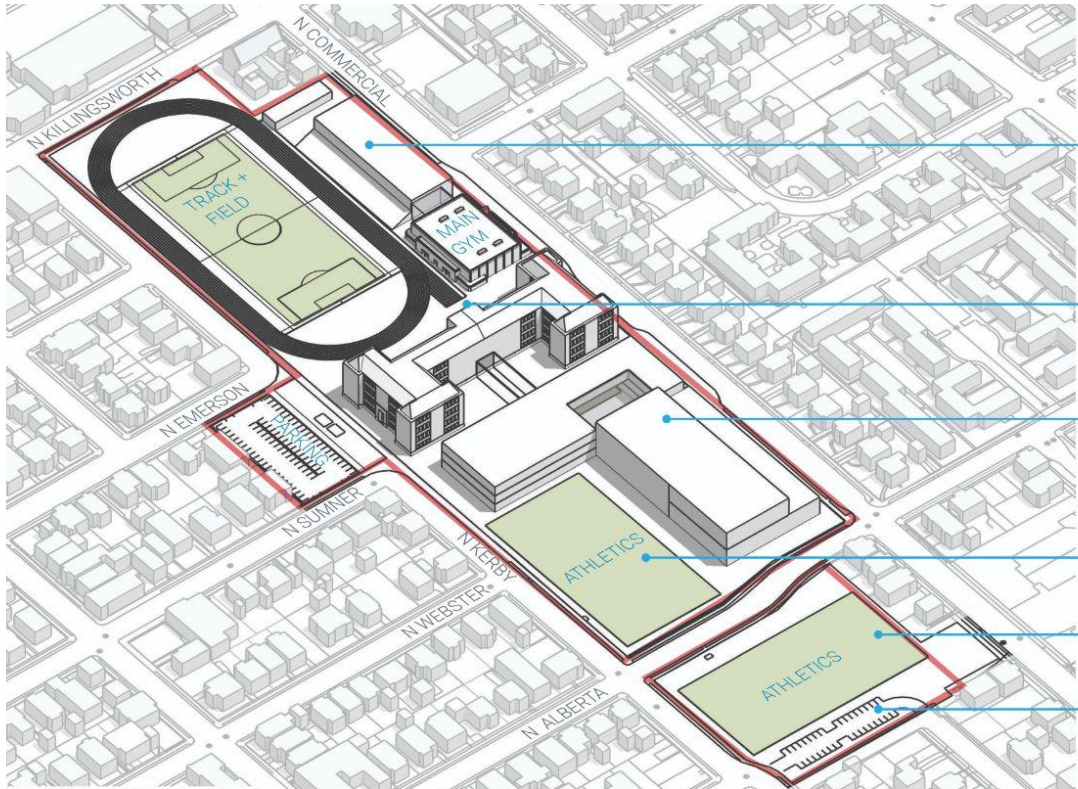
Impacts on student enrollment

Loss of cultural hub due to displacement



COMPREHENSIVE PLANNING COMMITTEE UPDATE: CPC 5

DESIGN CONCEPTS: **RETAIN 1909**



North Athletics Complex
 Existing Track + Field is retained
 Renovated and upgrade 1964 main gym
 New stands, field house, and auxiliary gym

Main School Entry at Fully Renovated 1909 Building
 Create an accessible entry to the original 1909 building

New Performing Arts Complex
 New theater, dance studios are consolidated as a new complex along Commercial

New practice field

Additional practice field/athletics uses on South Lot

Additional parking

Renovate 1909 building and add new additions

- Fully renovate 1909 main building and 1964 main gym
- New athletics center on the north with renovated Track and Field
- Temporary on-site school required during construction

DISRUPTIONS

Minimal to Athletics

- Maintain use of Track + Field and main gym
- Use new auxiliary gym while Main Gym is being renovated in Phase 2
- No practice field use until end of Phase 2

Significant to Academics

- Students stay in existing classrooms during Phase 1
- Classes are in portable classrooms on South Lot until end of Phase 2

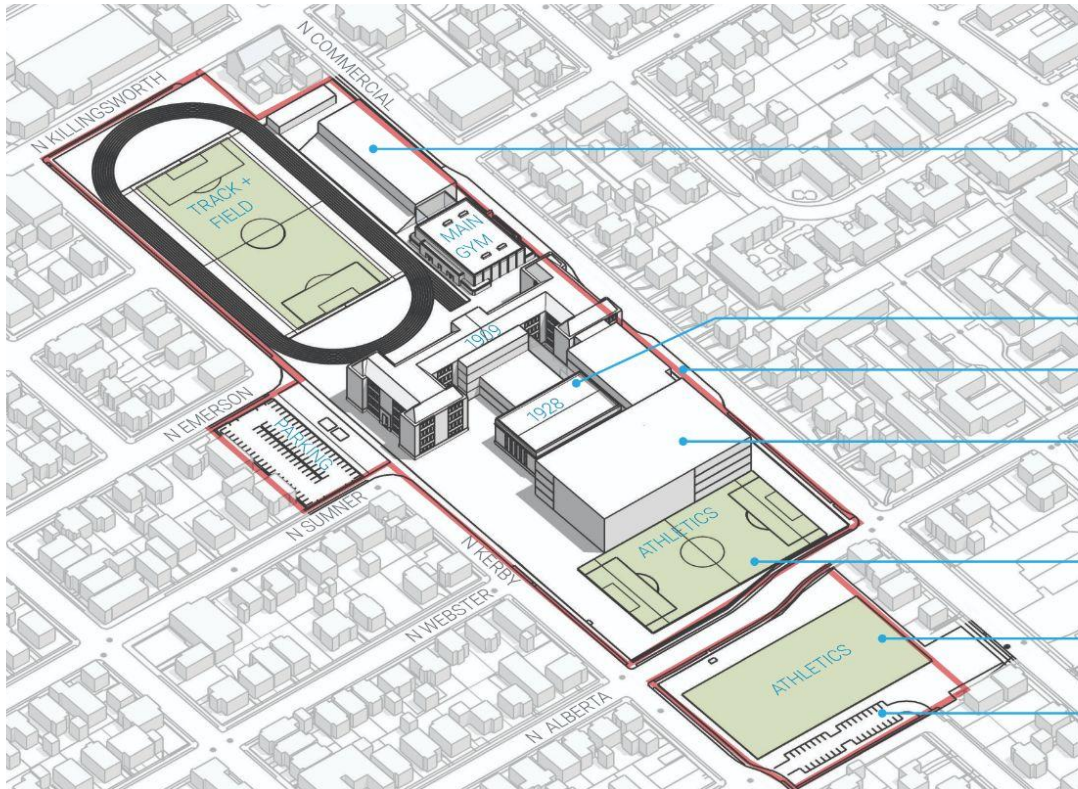
Minimal to Performing Arts

- Existing theater stays operational until new theater is completed at the end of Phase 1



COMPREHENSIVE PLANNING COMMITTEE UPDATE: CPC 5

DESIGN CONCEPTS: **RETAIN 1909 + 1928**



studios are completed at the end of Phase 1

North Athletics Complex
Existing Track + Field is retained
Renovated and upgrade 1964 main gym
New stands, field house, and auxiliary gym

Fully Renovated 1928

Main School Entry
along Commercial

New Performing Arts Wing
New Theater, dance studios, arts program spaces

New practice field

Additional practice field/
athletics uses on South Lot

Additional parking

Renovate 1909 + 1928 buildings and add new additions

- Full renovate 1909 main building, 1928 building and 1964 main gym
- New athletics center on the north with renovated Track and Field
- Temporary on-site school required during construction

DISRUPTIONS

Minimal to Athletics

- Maintain use of Track + Field and Main Gym
- Use new auxiliary gym while Main Gym is being renovated in Phase 2
- No practice field use until end of Phase 2

Significant to Academics

- Students stay in existing classrooms during Phase 1
- Classes are in portable classrooms on South Lot until end of Phase 2

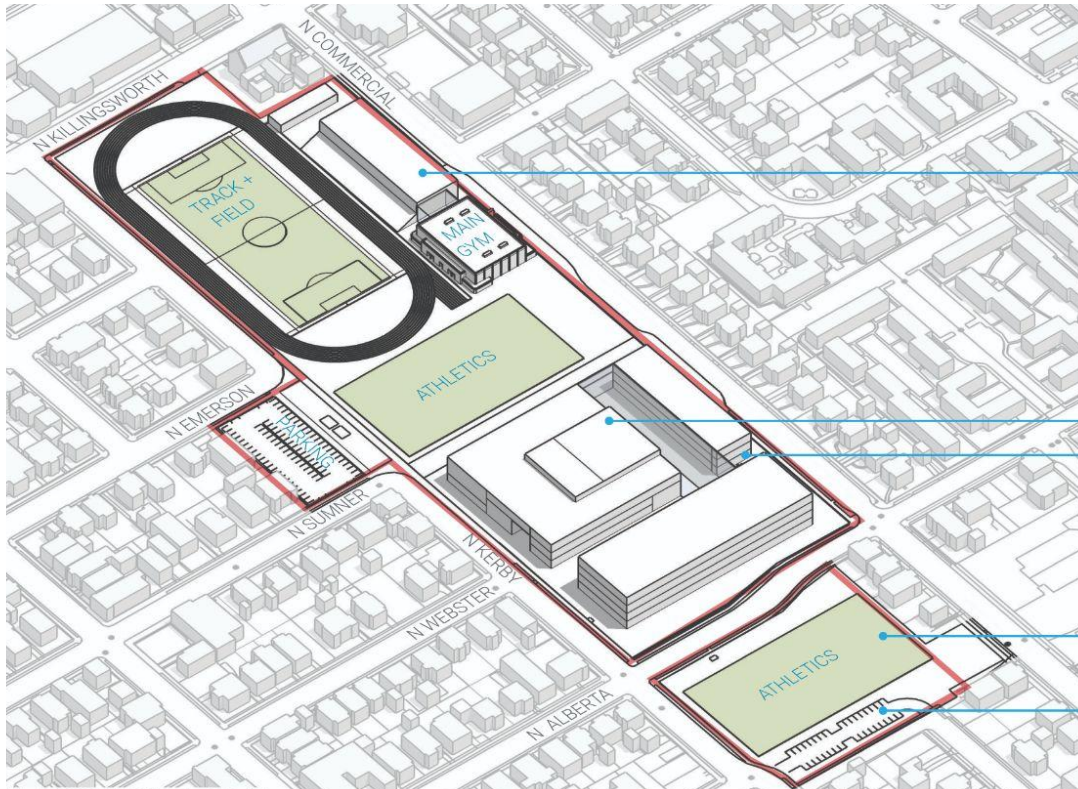
Minimal to Performing Arts

- Existing theater stays operational until new theater is completed at the end of Phase 1



COMPREHENSIVE PLANNING COMMITTEE UPDATE: CPC 5

DESIGN CONCEPTS: **NEW SOUTH**



studios are completed at the end of Phase 3

North Athletics Complex

Existing Track + Field is retained
Renovated and upgrade 1964 main gym
New stands, field house, and auxiliary gym
New practice field south of Track + Field

New Theater

New Main School Entry along Commercial Ave

Additional practice field/athletics uses on South Lot

Additional parking

Full replacement school

- Fully renovate 1964 Main Gym on the north with renovated Track and Field to create new athletic center
- Create street presence along Alberta Street
- Students stay in existing spaces during construction

DISRUPTIONS

Minimal to Athletics

- Maintain use of Track + Field and Main Gym
- Use new auxiliary gym while Main Gym is being renovated in Phase 2
- Practice field use is on South Lot until end of Phase 2

Minimal to Academics

- Students stay in existing classrooms during Phase 1 construction that includes new classroom wing along Alberta
- Moves into new classrooms at the end of Phase 1

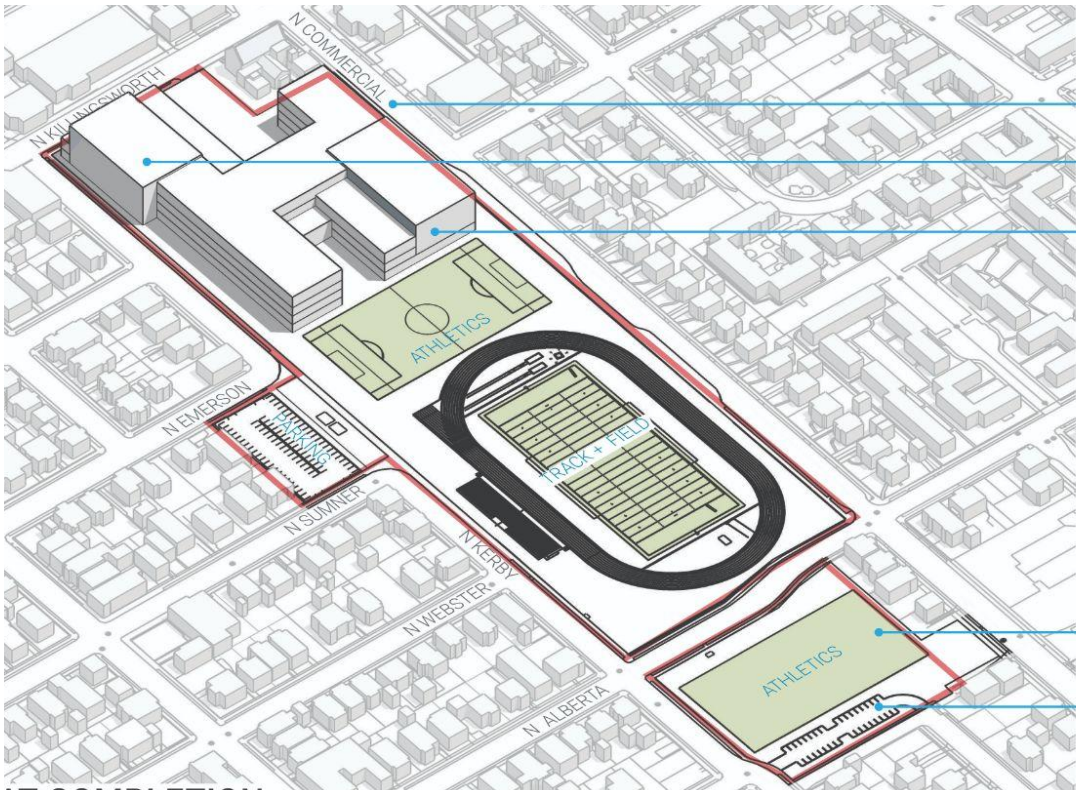
Minimal to Performing Arts

- Existing theater stays operational until new theater is completed at the end of Phase 1



COMPREHENSIVE PLANNING COMMITTEE UPDATE: CPC 5

DESIGN CONCEPTS: **NEW NORTH**



New Main School Entry
along Commercial

New Theater
Civic presence along Killingsworth

Athletics Complex to the South
New athletics wing with Main and Aux Gyms
New Track + Field and practice fields consolidated on the south side of the site

Additional practice field on South Lot

Additional parking

Full replacement school

- None of the existing buildings are retained
- Create street presence along Killingsworth
- This option keeps students in existing spaces during construction
- Fastest project delivery schedule

DISRUPTIONS

Significant to Athletics

- Track + Field and Main Gym will be demolished in phase 1
- Athletics - games and some practice will need to swing off site
- South fields and South Lot could be use for practice

Minimal to Academics

- Students stay in existing classrooms while new school is constructed
- Moves into new building at the end of Phase 1

Minimal to Performing Arts

- Existing theater stays operational until new theater is completed



COMPREHENSIVE PLANNING COMMITTEE UPDATE: CPC 5

DESIGN CONCEPTS: [SURVEY RANKING](#)



JHS Site Planning Approach Options Survey Poll

Hello!

The planning process for the modernization of JHS is underway. In an initial step in determining the future of JHS, the design team created four different site planning approaches; two in which includes renovations of existing building(s) with new additions and two options that create a new main school building.

These options are a WORK IN PROGRESS and will continue to evolve based on feedback from community engagement and student activities, PPS leadership, staff, and Office of School Modernization (OSM) review. The disruptions to Athletics, Academics, and Performing Arts are being reviewed by PPS in the next few weeks. These discussions could impact the feasibility of any of these options. We will share back out the results of these discussions soon.

Your voice now will help inform the development of these options. We would appreciate your input by using this form to rank ALL the options, as well as filling out the demographic information (which we highly encourage but is optional).

If you would like to understand each option more with phasing, we have slides narrating the key features of each option that you can listen to here: <https://docs.google.com/presentation/d/1S8GXjP-DzjARwf09nloZtCl2uexza5VY5TlcY6X-7eM/edit?usp=sharing>

(*Note: once you open the link, put it in 'Slideshow' mode and the narration will come on automatically, and then just click on each slide when the narration is complete to advance to the next slides)

Thanks in advance you for your time!

[NARRATED SLIDE PRESENTATION OF JEFFERSON HS OPTIONS](#)

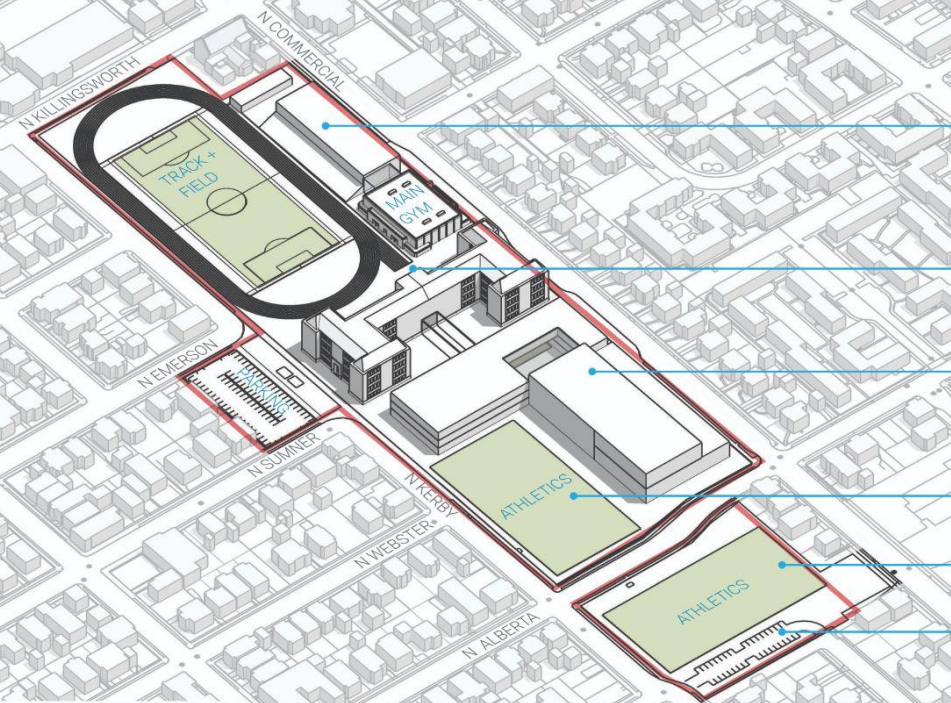


STRATEGIES & GOALS FOR TODAY'S CPC MEETING: CPC 6

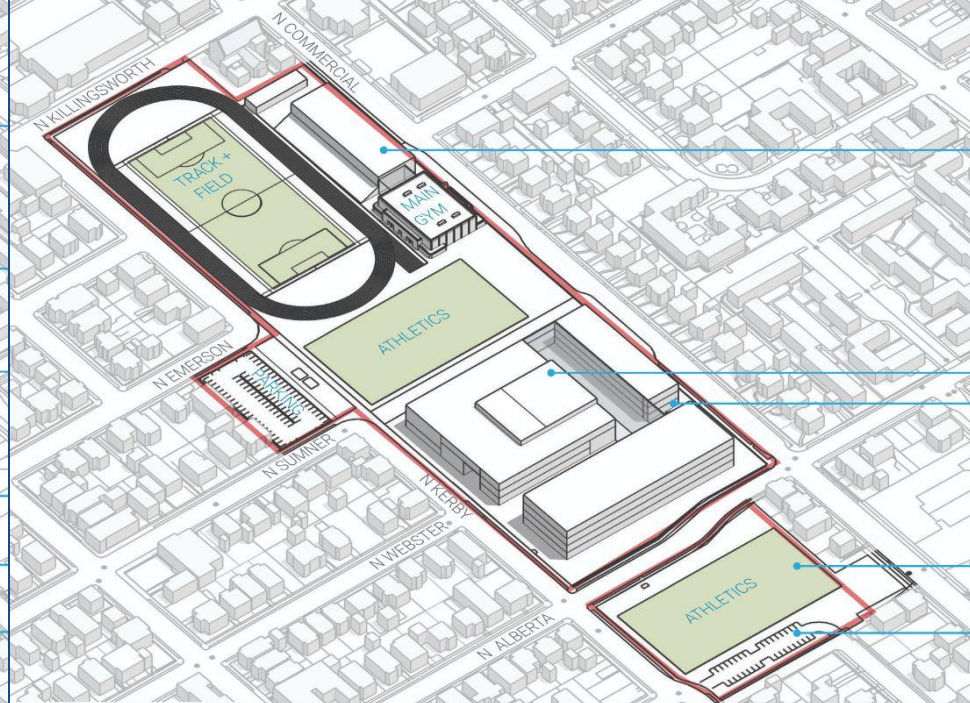
TWO OPTIONS: **RETAIN 1909**

NEW SOUTH

RENOVATION AND ADDITION TO THE SOUTH



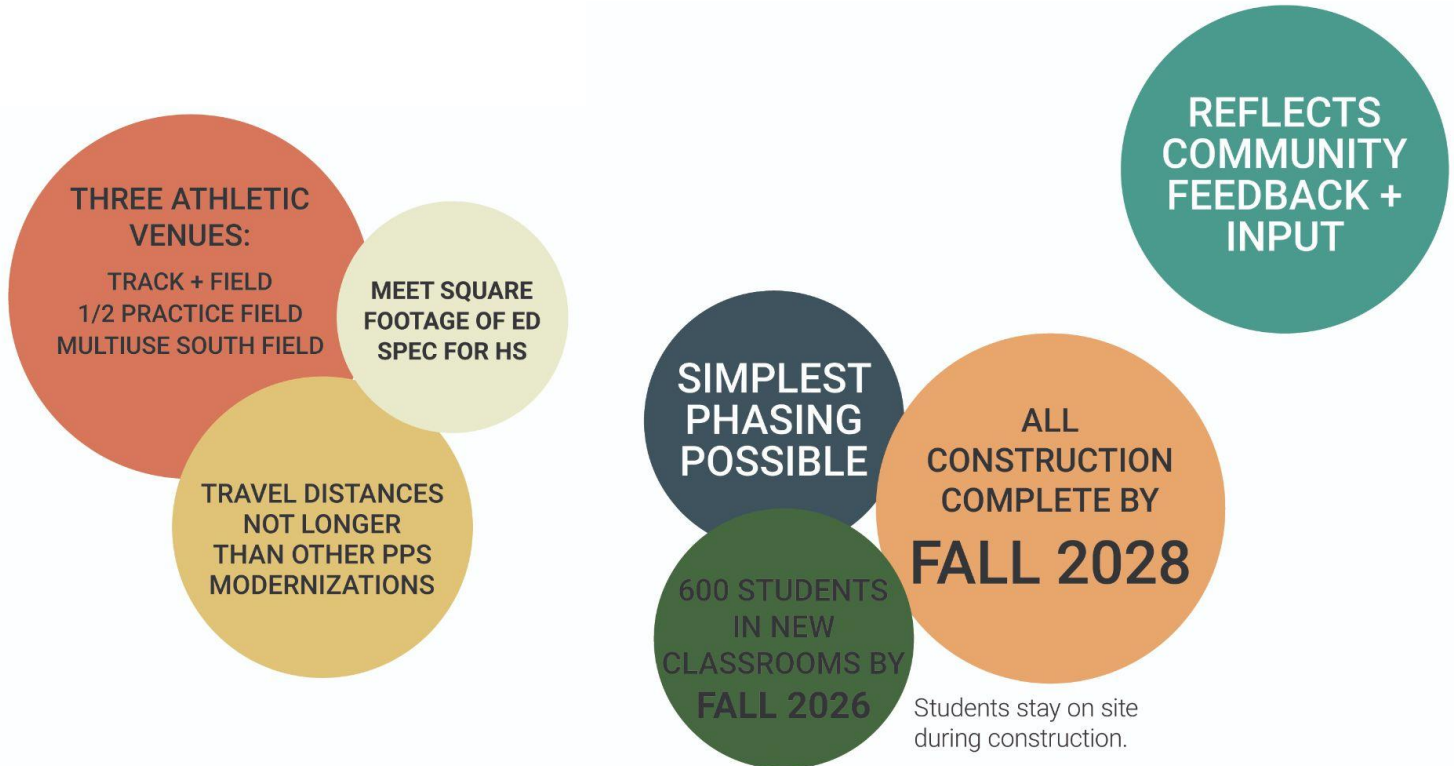
FULL REPLACEMENT TO THE SOUTH





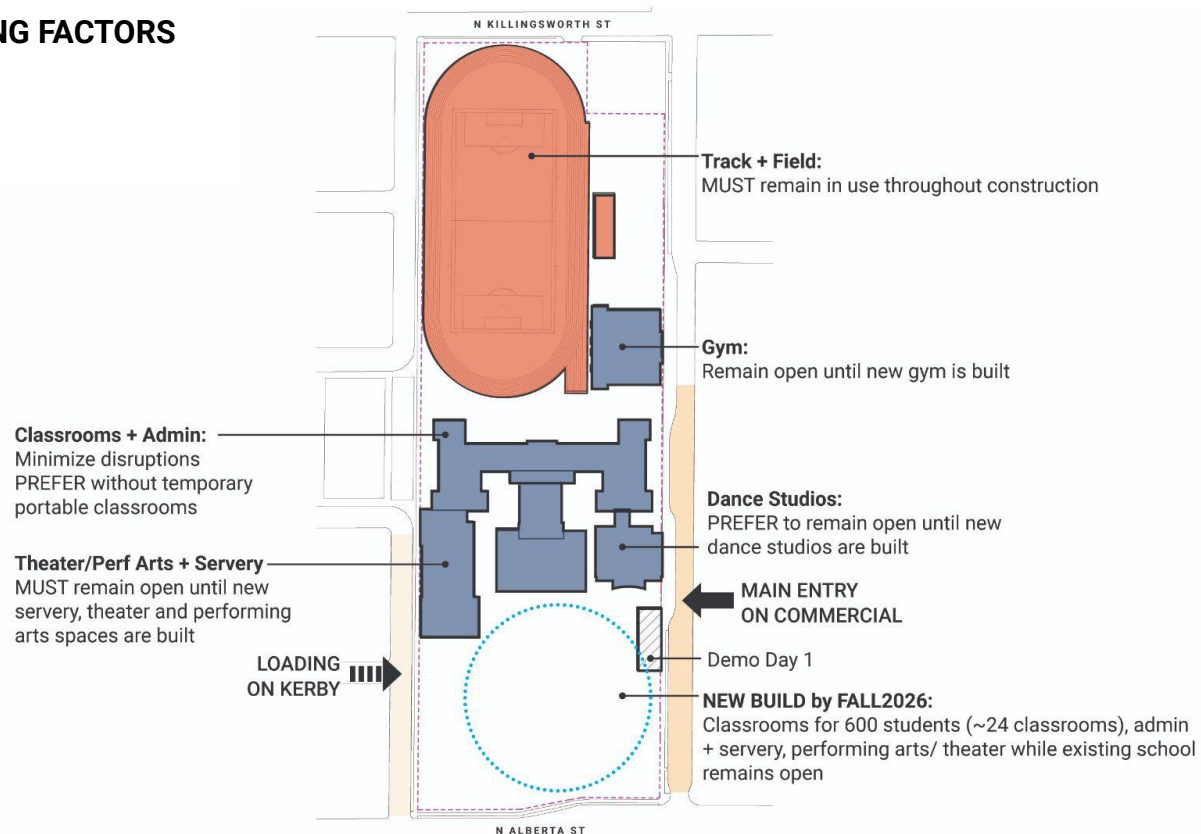
STRATEGIES & GOALS FOR TODAY'S CPC MEETING: CPC 6

PLANNING DRIVING FACTORS



STRATEGIES & GOALS FOR TODAY'S CPC MEETING: CPC 6

PLANNING DRIVING FACTORS

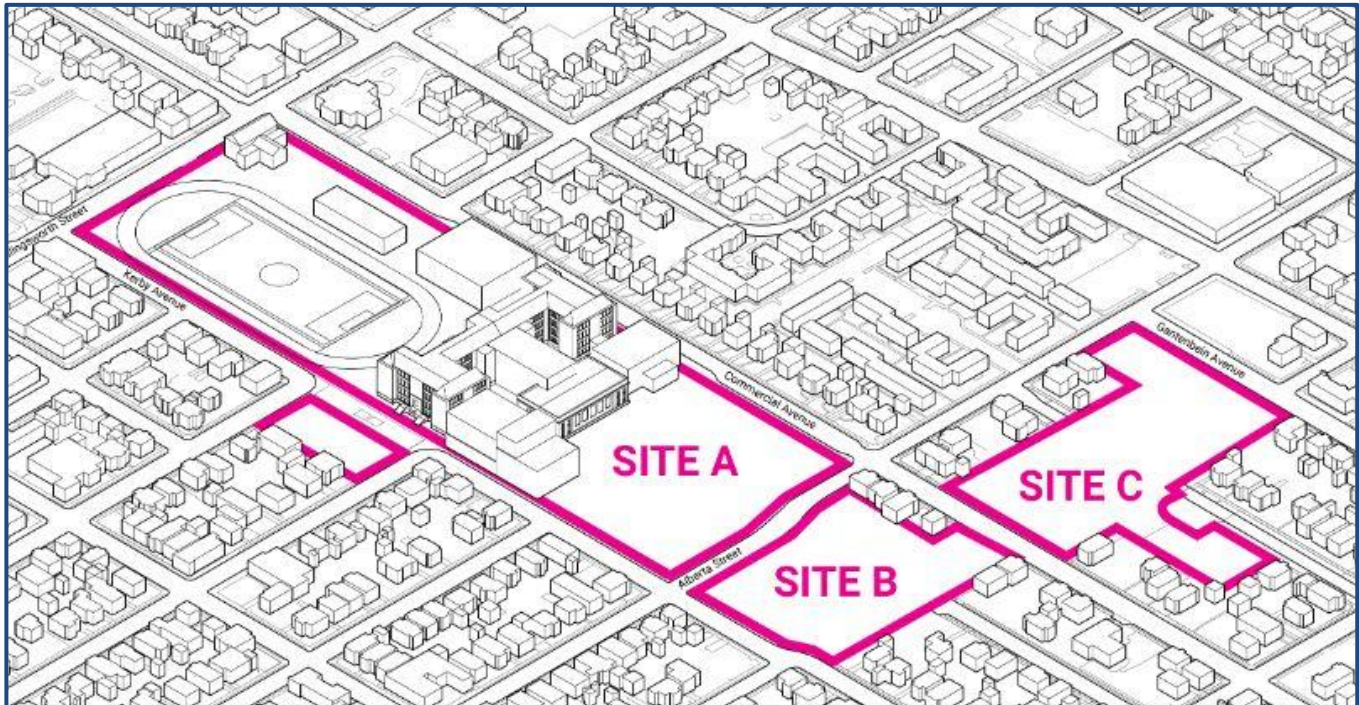
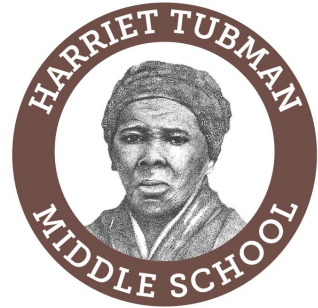




HARRIET TUBMAN MS UPDATE

IMPACTS TO JEFFERSON HIGH SCHOOL PLANNING

- SITE A: Jefferson - MAIN LOT**
- SITE B: Jefferson - SOUTH LOT**
- SITE C: HUMBOLDT/KAIROUS**



[Full Analysis Here:](#)



HARRIET TUBMAN MS UPDATE **SITE A: Jefferson - MAIN LOT OPTION 1**

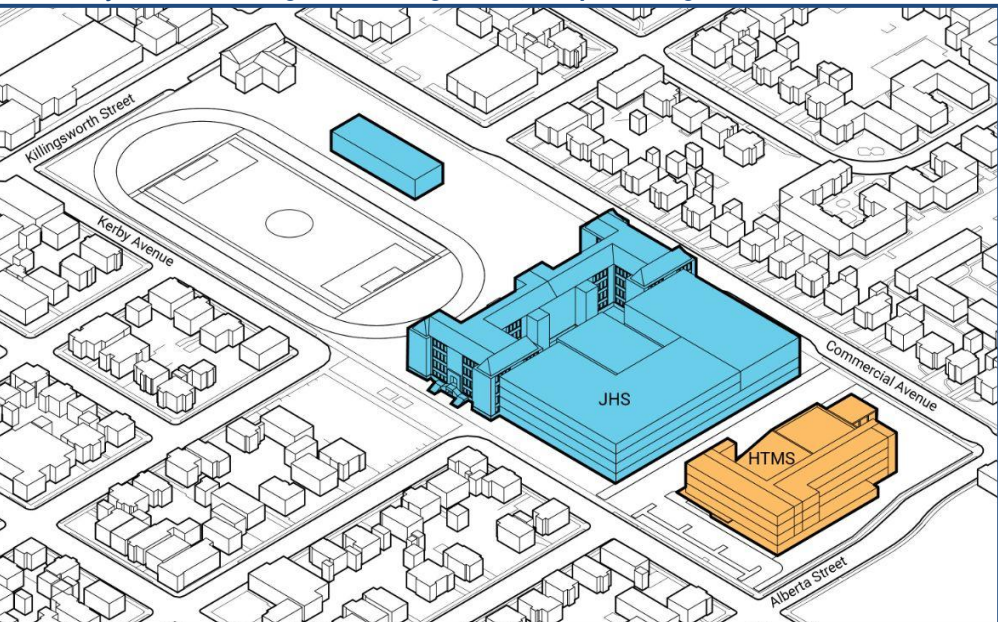
JHS Trade Offs

Loss of multiple fields: **Baseball/Softball Practice Field Tennis Courts**

HTMS Trade Offs

Loss of multiple fields: **Softball Field Covered Outdoor Play Playfield is across a street**

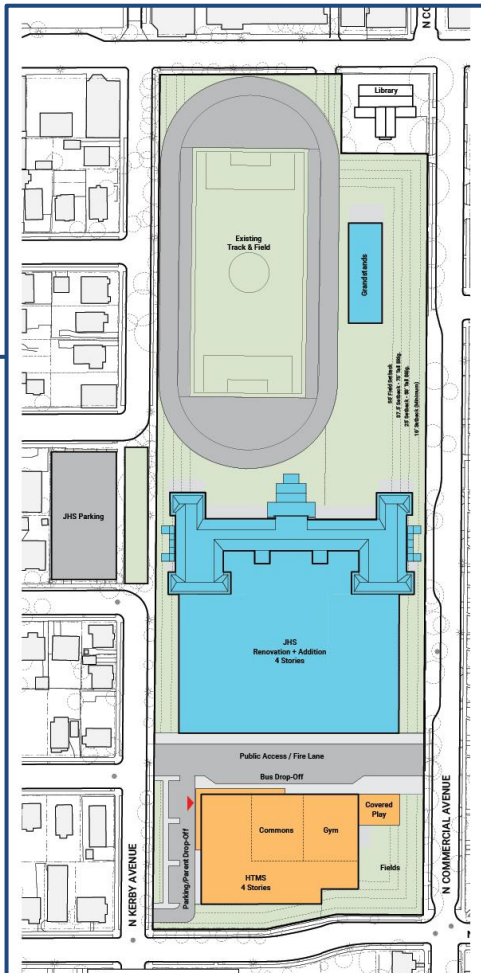
Weakest separation of HS & MS - separated only by shared public access/bus drop off area Proximity creates challenges for loading, arrival, & departure logistics



SITE PROGRAM

NOTE: bold items included in option

- **Track & Field** (JHS)
- **Football** (JHS)
- Baseball / Softball (JHS)
- Practice Field (JHS)
- Tennis Courts (JHS)
- Softball Field (MS)
- **Soccer Field** (JHS on football field)
- Play / practice for baseball, soccer, and **running trail** (running trail around south lot perimeter)
- **Covered Outdoor Play Area** (MS)
- No conflict with Site Utilities or easement
- Maintains separation of high school and middle school
- **Service Loading** (HTMS - at bus drop off)
- **Meets Setbacks** - building
- **On-Site Bus Loop** (MS - 5 buses)
- **On-Site Parent Drop-Off** (MS)
- **On-Site Parking** (MS 26 stalls)
- **Fire Access** (MS)
- Meets Setbacks - playfields to not
- **Site development aligns with neighborhood context**
(alignment of drives to adj. streets)



HARRIET TUBMAN MS UPDATE **SITE A: Jefferson - MAIN LOT OPTION 2**

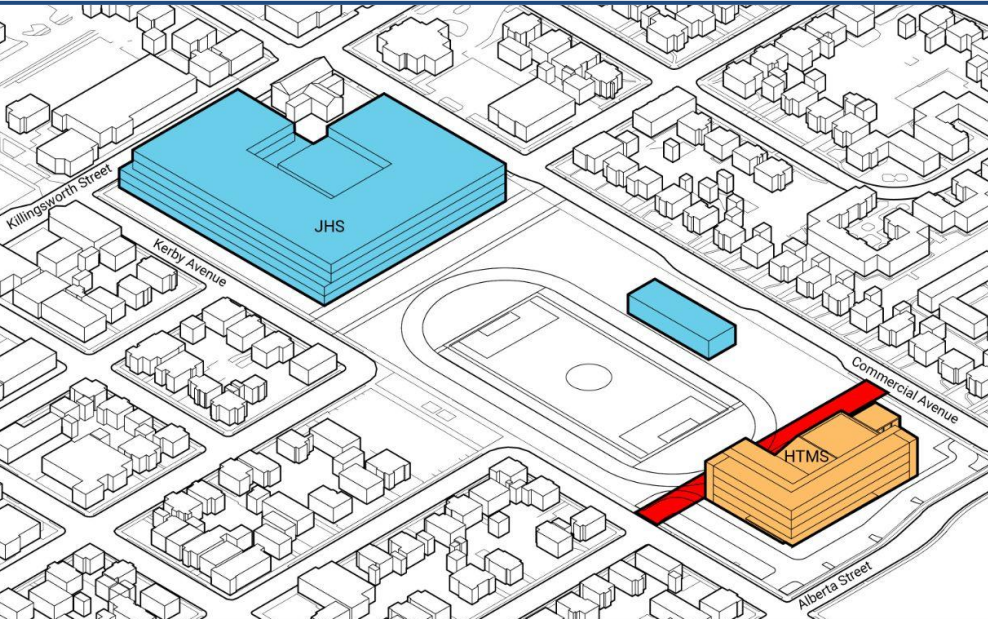
JHS Trade Offs

Loss of multiple fields: Baseball/Softball
Practice Fields
Tennis Courts
LOSS OF ORIGINAL 1909 BUILDING

HTMS Trade Offs

Loss of multiple fields: Softball Field
Covered Outdoor Play
Playfield is across a street

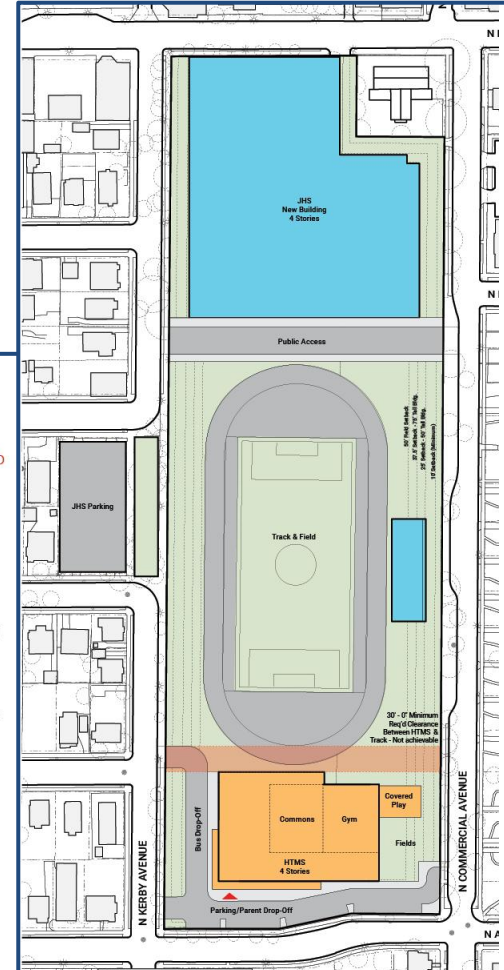
Better separation of HS & MS - separated by track & field but still on the same site



SITE PROGRAM

NOTE: bold items included in option

- Track & Field (JHS) - full track does not fit due to building setback requirements
- **Football** (JHS)
- Baseball / Softball (JHS)
- Practice Field (JHS)
- Tennis Courts (JHS)
- Softball Field (MS)
- Soccer Field (JHS on football field)
- Play / practice for baseball, soccer, and **running trail** (running trail around south lot perimeter)
- Covered Outdoor Play Area (MS)
- No conflict with Site Utilities or easement
- Maintains separation of high school and middle school
- **Service Loading** (HTMS - at bus drop off)
- **Meets Setbacks** - building
- **On-Site Bus Loop** (MS - 5 buses)
- **On-Site Parent Drop-Off** (MS)
- **On-Site Parking** (MS 35 stalls)
- **Fire Access**
- Meets Setbacks - playfields to not
- **Site development aligns with neighborhood context**
(alignment of drives to adj. streets)





HARRIET TUBMAN MS UPDATE **SITE B: Jefferson - SOUTH LOT**

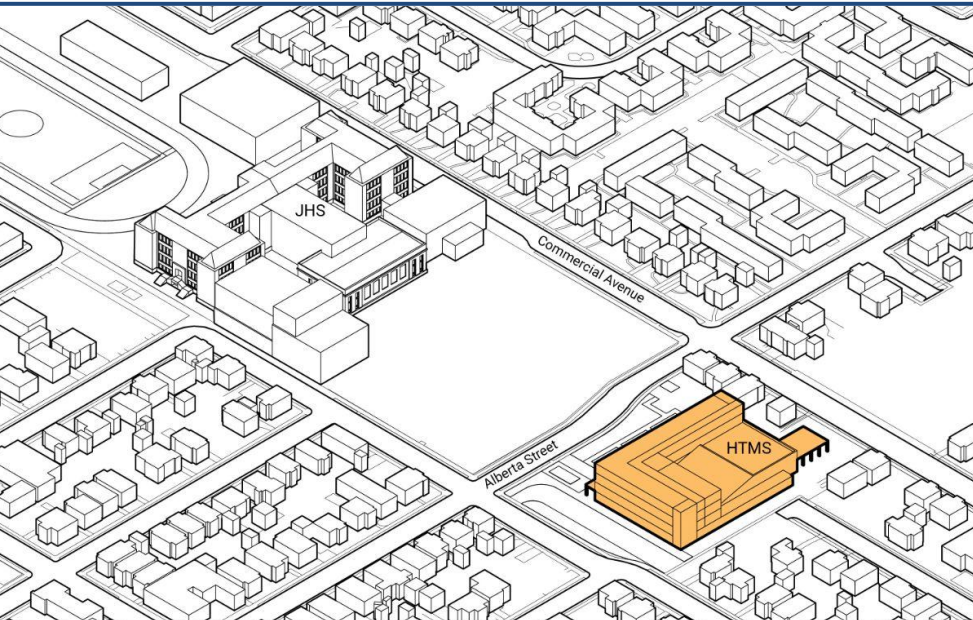
JHS Trade Offs

Loss of multiple fields: **Baseball/Softball Practice Fields Tennis Courts**

HTMS Trade Offs

Easement disallows maximum buildout of land
 Site Constraints may not allow for full MS program
 Loss of multiple fields: **Softball Field Play field Other fields across a street**

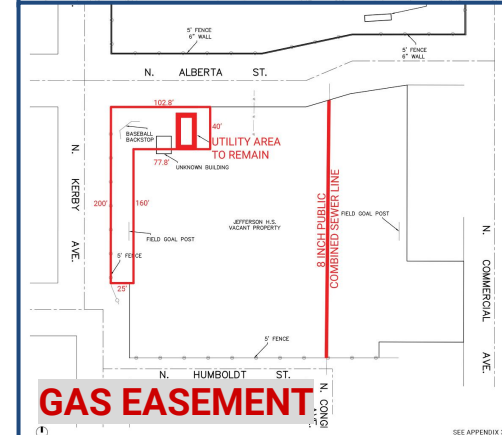
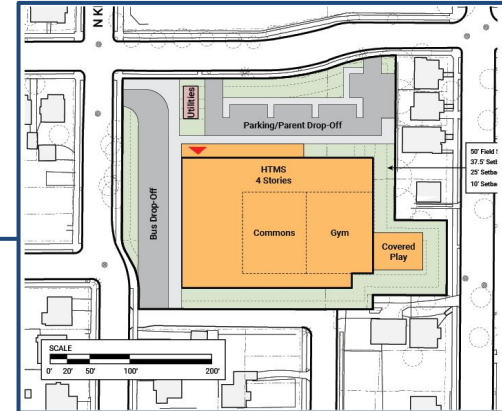
Stronger separation of HS & MS - separated by field and street



SITE PROGRAM

NOTE: bold items included in option

- **Track & Field** (JHS)
- **Football** (JHS)
- Baseball / Softball (JHS)
- Practice Field (JHS)
- Tennis Courts (JHS)
- Softball Field (MS)
- **Soccer Field** (JHS on football field)
- Play / practice for baseball, soccer, and running trail (running trail around south lot perimeter)
- **Covered Outdoor Play Area** (MS)
- No known conflict with Site Utility easement
- **Maintains separation of high school and middle school**
- **Loading** (JHS)
- Meets Setbacks - building
- **On-Site Bus Loop** (MS - 5 buses)
- **On-Site Parent Drop-Off** (MS)
- **On-Site Parking** (MS 35 stalls)
- **Fire Access**
- **Meets Setbacks - site**
- **Site development aligns with neighborhood context**





HARRIET TUBMAN MS UPDATE **SITE C: HUMBOLDT/KAيروس**

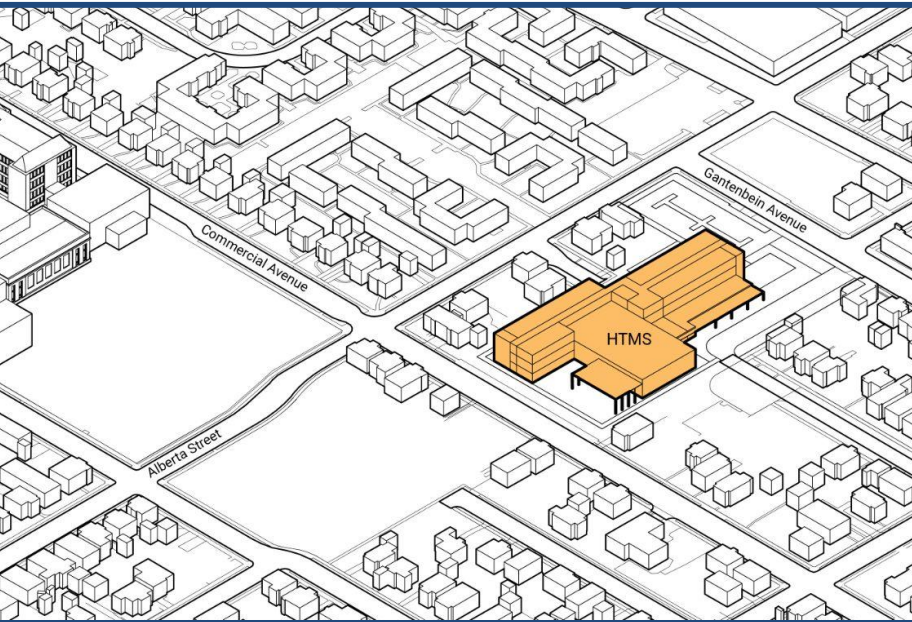
JHS Trade Offs

Loss of multiple fields: Baseball/Softball
Tennis Courts

HTMS Trade Offs

Loss of adjacent fields: Softball Field
All other fields across a street

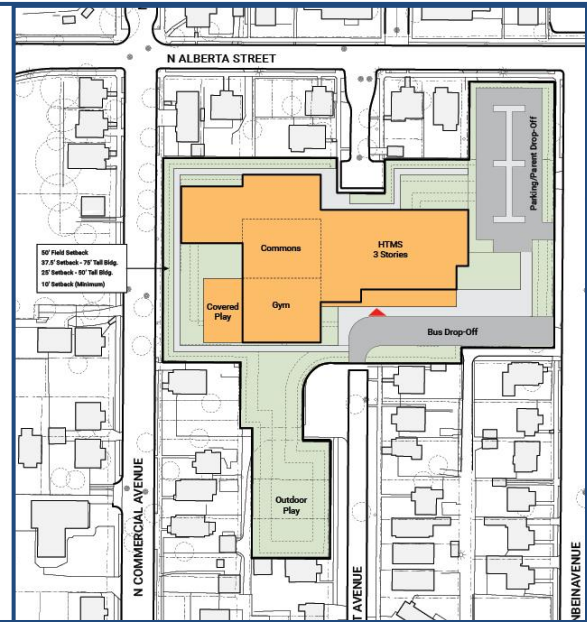
Strongest separation of HS & MS - separated by multiple fields and streets. Jefferson South lot could potentially be shared between both schools



SITE PROGRAM

NOTE: bold items included in option

- **Track & Field** (JHS)
- **Football** (JHS)
- Baseball / Softball (JHS)
- **Practice Field** (JHS)
- Tennis Courts (JHS)
- Softball Field (MS)
- **Soccer Field** (JHS on football field)
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- Maintains separation of high school and middle school
- **Service Loading** (HTMS - at bus drop off)
- **Meets Setbacks** - building
- **On-Site Bus Loop** (MS - 5 buses)
- **On-Site Parent Drop-Off** (MS)
- **On-Site Parking** (MS 35 stalls)
- **Fire Access**
- Meets Setbacks - playfields do not
- **Site development aligns with neighborhood context**
(alignment of drives to adj. streets)

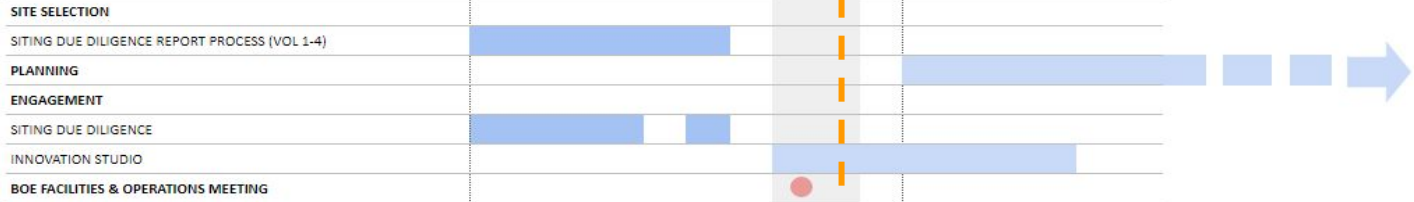




TUBMAN & JEFFERSON SCHEDULE

HTMS + JHS COMBINED SCHEDULE

HTMS CONCEPT SCHEDULE



JHS COMPREHENSIVE PLANNING SCHEDULE



HTMS PLANNING + ENGAGEMENT PHASE SCOPE TBD

JHS DESIGN/CONSTRUCTION PHASE SCOPE TBD



PROJECT TEAM UPDATE

Project update on owner directed services

- Environmental Site Assessment, Phase 1
- Arborist Report
- Survey / Topographic Map (including both Jefferson & Humboldt sites)
- Traffic Engineering
- Geotechnical Services RFP
- Contractor Outreach + CM/GC RFP
 - Project team meeting with minority contractor organizations to share project information and learn about how best to engage with member contractors at this early stage of the project
 - RFP being developed to incorporate lessons learned from prior projects and to encourage participation by a diverse cross section of the contractor community

PROJECT TEAM UPDATE

Land Use Update

- The JHS design will be reviewed for Land Use approval by the Historic Landmarks Commission later next year, after significant public input
- PPS has a DAR [Design Advice Request] meeting with Landmarks to initiate discussions about JHS with this decision body.
- Expect to see a sign like this at the site in a few weeks - it's a public meeting and you're welcome to attend!





COMMENTS

BUILDING OUR FUTURE TOGETHER.

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